

Flandreau School District No. 50-3

**Independent Auditor's Report
and Financial Statements**

**For the Year Ended
June 30, 2025**

Flandreau School District No. 50-3

School District Officials

June 30, 2025

Board Members

Kari Burggraff ----- Board President
Tom Stenger-----Vice President
Cynthia Sheppard ----- Member
Brian Johnson ----- Member
Morgan Kontz----- Member
Dustin Headrick ----- Member
Brian Klein ----- Member

Rick Weber ----- Superintendent

Josh Cleveland -----Business Manager

Flandreau School District No. 50-3

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**Independent Auditor's Report on Internal Control over Financial Reporting and on
Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards***

School Board
Flandreau School District No. 50-3
Moody County, South Dakota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Flandreau School District No. 50-3, South Dakota (School District), as of June 30, 2025, and for the year then ended, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated December 11, 2025, which was qualified because management has not implemented the provisions of Governmental Accounting Standards Board Statement No. 84, *Fiduciary Activities*.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying Schedule of Prior and Current Audit Findings and Questioned Costs as finding number 2025-001.

School District's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the findings identified in our audit. The School District's response to the findings identified in our audit are described in the accompanying Schedule of Current Audit Findings. The School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements, and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.



Elk Point, South Dakota
December 11, 2025



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**Independent Auditor's Report on Compliance for each Major Program and on
Internal Control over Compliance Required by the Uniform Guidance**

School Board
Flandreau School District No. 50-3
Moody County, South Dakota

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Flandreau School District No. 50-3, South Dakota (School District), compliance with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2025. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Prior and Current Audit Findings and Questioned Costs.

In our opinion, the Flandreau School District No. 50-3 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purposes. As required by South Dakota Codified Law 4-11-11, this report and our report on compliance for each major federal program are matters of public record and their distribution is not limited.

A handwritten signature in black ink that reads "CDO HF LLC". The "C" is large and stylized, followed by "DO", "HF", and "LLC" in a smaller, more standard font.

Elk Point, South Dakota
December 11, 2025

Flandreau School District No. 50-3
Schedule of Prior and Current Audit Findings and Questioned Costs
Year Ended June 30, 2025

Section I - Summary of Auditor's Results

Financial Statements:

An unmodified opinion was issued on the financial statements of the business-type activities and the capital outlay, special education, and bond redemption governmental funds, and the other enterprise and food service enterprise funds. A qualified opinion for not implementing GASB 84, *Fiduciary Activities*, was issued for the statements of the governmental activities, the general governmental fund, and the aggregate remaining fund information.

Internal control over financial reporting:

Material weakness identified:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Significant deficiencies identified not considered to be material weaknesses:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> None reported
Noncompliance material to financial statements noted?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

Federal Awards:

Internal control over major program:

Material weakness identified:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Significant deficiencies identified not considered to be material weaknesses:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Type of auditor's report issued on compliance for major program: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516: Yes No

Identification of major programs:

CFDA Number	Name of Federal Program
84.010	Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between type A and type B programs: \$ 750,000

Auditee qualified as low-risk auditee? Yes No

Flandreau School District No. 50-3
Schedule of Prior and Current Audit Findings and Questioned Costs
Year Ended June 30, 2025 (Continued)

Section II – Financial Statement Findings

Prior Audit Findings

There are no prior year audit findings to report.

Current Audit Findings

Finding Number 2025-001 – Compliance Finding

Material Weakness

There is a material weakness resulting from budgeted expenditures exceeding budgeted means for the Special Education Fund.

Condition, Cause, and Effect: SDCL 13-11-2 requires that the School District adopt a levy sufficient to meet the budget for the year for each governmental fund. The District had more expenditures than budgeted and didn't supplement for the additional costs. As a result, the expenditures are in excess of budget for the Special Education Fund.

Criteria: There is a material weakness resulting from budgeted expenditures exceeding the budgeted total means of finance for the Special Education Fund.

Recommendation: We recommend that District Officials be aware of and adhere to the budgetary requirements and supplement the budget when necessary in the future.

Views of Responsible Individuals: Management agrees with the finding. A response can be found in the Corrective Action Plan.

Repeat Finding From Prior Years: No.

Section III – Federal Awards Findings and Questioned Costs

There are no findings or questioned costs relating to federal award programs which are required to be reported in accordance with 2 CFR 200.156 (a).

Flandreau School District No. 50-3

Office of the Business Manager
Phone: (605) 997-3263

600 West Community Drive
Flandreau, SD 57028

Corrective Action Plan (Unaudited)

The Flandreau School District No. 50-3 respectfully submits the following corrective action plan for the year ended June 30, 2025.

Name and address of independent public accounting firm:

ELO Prof. LLC
1101 W Main
Elk Point, SD 57025

Material Weakness

Budgeted expenditures exceeding budgeted means for the Special Education Fund.

Initial Fiscal Year Finding Occurred: 2025

Finding Summary: ELO Prof LLC examined budgets prepared by management and compared them to actual expenditures and concluded that budgeted expenditures exceeded budgeted means for the Special Education Fund.

Responsible Individual: Josh Cleveland

Corrective Action Plan: The Flandreau School District's Board will continue to monitor the budgets, and, if the expenditures are anticipated to exceed the annual appropriations, the School District will adopt a supplemental appropriation to utilize unobligated fund balances only up to the maximum available.

Anticipated Completion Date: 2026

If there are any questions regarding this plan, please contact Josh Cleveland at (605) 997-3263.

Sincerely,

Rick Weber, Superintendent
Flandreau School District No. 50-3



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Independent Auditor's Report

School Board
Flandreau School District No. 50-3
Moody County, South Dakota

Report on the Audit of the Financial Statements

Qualified and Unmodified Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Flandreau School District No. 50-3, South Dakota (School District), as of June 30, 2025, and for the year then ended, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, except for the matters described in the "Basis for Qualified and Unmodified Opinions" section of our report, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Flandreau School District No. 50-3 as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Qualified and Unmodified Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

The School District did not adopt Government Accounting Standards Board (GASB) Statement No. 84 *Fiduciary Activities*, which is a departure from accounting principles generally accepted in the United States of America (USGAAP). The amount by which this departure would affect the assets, liabilities, net position, revenues, and expenses/expenditures of the governmental activities, the general governmental fund, and the aggregate remaining fund information is not reasonably determinable.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (MD&A), the Budgetary Comparison Schedules, the Schedule of the School District Contributions, and the Schedule of the School District's Proportionate Share of the Net Pension Liability (Asset) be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The Schedule of Expenditures of Federal Awards, which as required by *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) is presented for purposes of additional analysis and are **(is)** not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2025, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School District's internal control over financial reporting and compliance.



Elk Point, South Dakota

December 11, 2025

Flandreau School District No. 50-3
Management Discussion and Analysis (MD&A)
June 30, 2025

This section of Flandreau School District No. 50-3's annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year ended on June 30, 2025. Please read it in conjunction with the School's financial statements, which follow this section.

Financial Highlights

- The School's net position from governmental fund activities is \$14,279,990 and business type activities is \$129,138. The total net position for governmental and business-type activities is \$14,409,128.
- The District's total revenue increased by 4.42%. This was mainly due to an increase in revenues from taxes and state sources.
- The total cost of all the District's programs increased by 12.88%
- The Impact Aid fund is maintained separately throughout the year and at year-end it is blended with the General Fund for reporting purposes. During FY 2025 no Impact Aid funds were transferred to the General Fund.

Overview of the Financial Statements

This report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the School government, reporting the School's operations in more detail than the government-wide statements.
 - The governmental funds statements tell how general government services were financed in the short-term as well as what remains for future spending.
 - Proprietary fund statements offer short and long-term financial information about the activities that the School operates like businesses. The proprietary funds operated by the School are the Food Service Operation and Drivers Education.
 - Fiduciary fund statements provide information about the financial relationships – like scholarship plans for graduating students – in which the School acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

Flandreau School District No. 50-3
 Management Discussion and Analysis (MD&A)
 June 30, 2025

Figure A-1 summarizes the major features of the School's financial statements, including the portion of the School government covered and the types of information contained. The remainder of the overview section of the management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-1

Major Features of Flandreau School's Government-Wide and Fund Financial Statements

		Fund Statements		
		Government-Wide Statements	Governmental Funds	Proprietary Funds
Scope	Entire School government (except fiduciary funds)	The activities of the School that are not proprietary or fiduciary, such as elementary and high school education programs	Activities the School operates similar to private businesses, the food service operation and the drivers' education program	Instances in which the School is the trustee or agent for someone else's resources
Required Financial Statements	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenues, Expenditures and Changes in Fund Balances 	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Revenues, Expenses and Changes in Net Position • Statement of Cash Flows 	<ul style="list-style-type: none"> • Statement of Fiduciary Net Position • Statement of Changes in Fiduciary Net Position
Accounting Basis and Measurement Focus	• Accrual accounting and economic resources focus	• Modified accrual accounting and current financial resources focus	• Accrual accounting and economic resources focus	• Accrual accounting and economic resources focus
Type of Asset/Liability Information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; the School's funds do not currently contain capital assets although they can
Type of Inflow/Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid	All revenues and expenses during year, regardless of when cash is received or paid

Government-Wide Statements

The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net position and how they have changed. Net position is one way to measure the School's financial health or position.

- Increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the School you need to consider additional nonfinancial factors such as changes in the School's property tax base and changes in the state school aid funding formula from the State of South Dakota.

The government-wide financial statements of the School are reported in two categories:

- Governmental Activities – This category includes the School's basic instructional services, such as elementary and high school educational programs, support services (guidance counselor, executive administration, board of education, fiscal services, etc.), debt service payments, extracurricular activities (sports, debate, music, etc.) and capital equipment purchases. Property taxes, state grants, federal grants and interest earnings finance most of these activities.
- Business-type Activities – The School charges a fee to students to help cover the costs of providing hot lunch services to all students. The Food Service Fund and the Other Enterprise Fund (Driver's Education) are the only business-type activities of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds – not the School as a whole. Funds are accounting devices that the School uses to keep track of specific sources of funding and spending for particular purposes:

- State Law requires some of the funds.
- The School Board establishes other funds to control and manage money for particular purposes (like the Scholarship Trust).

Flandreau School District No. 50-3
Management Discussion and Analysis (MD&A)
June 30, 2025

The School has three kinds of funds:

- **Governmental Funds** – Most of the School's basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can readily converted to cash flow in and out and (2) the balances left at the year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer Financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental fund's statements, or on the subsequent page, that explains the relationship (or differences) between them.
- **Proprietary Funds** – Services for which the School charges customers a fee is generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both short- and long-term financial information. The Food Service Enterprise Fund is the only proprietary fund maintained by the School.
- **Fiduciary Funds** – The School is the trustee, or fiduciary, for various external and internal parties. The School is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the School's fiduciary activities are reported in a separate statement of net position and a statement of changes in net position. We exclude these activities from the School's government-wide financial statements because the School cannot use these assets to finance its operations.

Flandreau School District No. 50-3
 Management Discussion and Analysis (MD&A)
 June 30, 2025

Financial Analysis of the School as a Whole

Net Position

The School's combined net position increased as follows:

Table A-1
 Flandreau School District No. 50-3
 Statement of Net Position

	Governmental Activities		Business-Type Activities		Total		Total Percentage Change 2024-2025
	2024	2025	2024	2025	2024	2025	
Current and Other Assets	\$ 7,764,474	\$ 7,973,793	\$ 150,132	\$ 92,131	\$ 7,914,606	\$ 8,065,924	1.91%
Capital Assets (Net of Depreciation)	11,865,700	11,580,603	89,000	71,919	11,954,700	11,652,522	-2.53%
Total Assets	19,630,174	19,554,396	239,132	164,050	19,869,306	19,718,446	-0.76%
Pension Related Deferred Outflows	1,668,697	1,454,627	--	--	1,668,697	1,454,627	-12.83%
Total Deferred Outflows or Resources	1,668,697	1,454,627	--	--	1,668,697	1,454,627	-12.83%
Long-Term Liabilities Outstanding	3,248,445	2,857,764	--	--	3,248,445	2,857,764	-12.03%
Other Liabilities	1,066,859	1,105,616	21,640	34,912	1,088,499	1,140,528	4.78%
Total Liabilities	4,315,304	3,963,380	21,640	34,912	4,336,944	3,998,292	-7.81%
Taxes Levied for Future Period	1,607,517	1,657,701	--	--	1,607,517	1,657,701	3.12%
Pension Related Deferred Inflows	1,097,646	1,107,952	--	--	1,097,646	1,107,952	0.94%
Total Deferred Inflows of Resources	2,705,163	2,765,653	--	--	2,705,163	2,765,653	2.24%
Net Investment in Capital Assets	8,623,167	8,732,137	89,000	71,919	8,712,167	8,804,056	1.05%
Restricted	3,169,680	3,390,500	--	--	3,169,680	3,390,500	6.97%
Unrestricted	2,485,557	2,157,353	128,492	57,219	2,614,049	2,214,572	-15.28%
Total Net Position	14,278,404	14,279,990	217,492	129,138	14,495,896	14,409,128	-0.60%
Beginning Net Position	13,443,171	14,278,404	311,239	217,492	13,754,410	14,495,896	5.39%
Increase (Decrease) in Net Position	\$ 835,233	\$ 1,586	\$ (93,747)	\$ (88,354)	\$ 741,486	\$ (86,768)	111.70%
Percentage of Increase (Decrease) in Net Position	6.21%	0.01%	-30.12%	-40.62%	5.39%	-0.60%	

The School's combined net position of approximately \$14.4 million is approximately \$86,768 or 0.60% smaller than on June 30, 2024. The decrease in the School's financial position was primarily in its governmental activities due in part to increased expenditures from instruction and support services.

The Statement of Net Position reports all financial and capital resources. The statement presents the assets, deferred outflows of resources, liabilities and deferred inflows of resources in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the School, consisting of capital outlay certificates and compensated absences payable have been reported in this manner on the Statement of Net Position. The difference between the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources is its net position.

Flandreau School District No. 50-3
Management Discussion and Analysis (MD&A)
June 30, 2025

Changes in Net Position

The Flandreau School District's total revenues (excluding transfers) in FY25 were \$11,403,343. More than 35% of the School's revenue comes from property and other taxes, with approximately 48% coming from state aid. (See Table A-2.)

Table A-2
Flandreau School District No. 50-3
Sources of Revenues
Fiscal Year 2024-2025

Taxes	\$ 4,011,994	35.19%
State Sources	5,424,561	47.57%
Operating Grants & Contributions	931,612	8.17%
Federal Sources	361,844	3.17%
Charges For Services	233,597	2.05%
Other General Revenues	351,686	3.08%
Unrestricted Investment Earnings	<u>88,049</u>	<u>0.77%</u>
 Total Revenue	<u><u>\$ 11,403,343</u></u>	<u><u>100.00%</u></u>

Total expenditures of all programs and services increased by approximately 12.88%. The Flandreau School District expenses totaled \$11,490,111 (See Table A-4). The School's expenses cover a range of services, encompassing instruction, support services, interest on long term debt, co-curricular activities, nonprogrammed charges, food services, and driver's education. (See Table A-3.)

Table A-3
Flandreau School District No. 50-3
Statement of Expenditures
Fiscal Year 2024-2025

Instruction	\$ 5,723,750	49.83%
Support Services	4,663,098	40.58%
Interest on Long-Term Debt	70,578	0.61%
Cocurricular Activities	465,244	4.05%
Food Service	556,575	4.84%
Drivers Education	<u>10,866</u>	<u>0.09%</u>
 Total Expenditures	<u><u>\$ 11,490,111</u></u>	<u><u>100.00%</u></u>

Flandreau School District No. 50-3
 Management Discussion and Analysis (MD&A)
 June 30, 2025

Governmental and Business-Type Activities

Table A-4 and the narrative that follows consider the operations of the governmental activities and the business-type activities of the School:

Table A-4
 Flandreau School District No. 50-3
 Changes in Net Position

	Government Activities		Business-type Activities		Total		Total Percentage Change 2024-2025
	2024	2025	2024	2025	2024	2025	
Revenues							
Program Revenues							
Charge for Services	\$ 24,712	\$ 47,508	\$ 205,620	\$ 186,089	\$ 230,332	\$ 233,597	1.42%
Operating Grants/ Contributions	1,043,415	641,099	279,851	290,513	1,323,266	931,612	-29.60%
General Revenues							
Taxes	3,867,877	4,011,994	--	--	3,867,877	4,011,994	3.73%
Revenue State Sources	4,617,737	5,424,561	--	--	4,617,737	5,424,561	17.47%
Federal State Sources	485,683	361,844	--	--	485,683	361,844	-25.50%
Other							
Other general revenues	283,135	351,686	--	--	283,135	351,686	24.21%
Unrestricted Investment							
Earnings	107,344	85,564	4,982	2,485	112,326	88,049	-21.61%
	<u>10,429,903</u>	<u>10,924,256</u>	<u>490,453</u>	<u>479,087</u>	<u>10,920,356</u>	<u>11,403,343</u>	<u>4.42%</u>
Expenses							
Instruction	5,116,874	5,723,750	--	--	5,116,874	5,723,750	11.86%
Support Services	3,948,472	4,663,098	--	--	3,948,472	4,663,098	18.10%
Interest on long-term debt	81,358	70,578	--	--	81,358	70,578	-13.25%
Co-Curricular activities	447,966	465,244	--	--	447,966	465,244	3.86%
Food Service	--	--	575,544	556,575	575,544	556,575	-3.30%
Other Enterprise	--	--	8,656	10,866	8,656	10,866	25.53%
	<u>9,594,670</u>	<u>10,922,670</u>	<u>584,200</u>	<u>567,441</u>	<u>10,178,870</u>	<u>11,490,111</u>	<u>12.88%</u>
Increase in Net Position	835,233	1,586	(93,747)	(88,354)	741,486	(86,768)	-111.70%
Beginning Net Position	<u>13,443,171</u>	<u>14,278,404</u>	<u>311,239</u>	<u>217,492</u>	<u>13,754,410</u>	<u>14,495,896</u>	<u>5.39%</u>
Ending Net Position	<u>\$ 14,278,404</u>	<u>\$ 14,279,990</u>	<u>\$ 217,492</u>	<u>\$ 129,138</u>	<u>\$ 14,495,896</u>	<u>\$ 14,409,128</u>	<u>-0.60%</u>

Governmental Activities

Revenues for the School's governmental activities increased approximately 4.74% while expenses for governmental activities increased by approximately 12.01%. One of the largest revenue increases occurred in revenue from state sources. Expenditures increased largely due to the increases in instruction and support services. The General Fund decreased in fund balance from FY24 to FY25 by \$312,174, and the Capital Outlay fund balance increased by \$459,221 in FY25. The Special Education Fund had an increase in fund balance of \$5,618, and the Bond Redemption Fund increased in fund balance by \$4,300.

Flandreau School District No. 50-3
Management Discussion and Analysis (MD&A)
June 30, 2025

Business-Type Activities

Revenues of the School's business-type activities (Food Service Operation and Drivers Education) decreased 2.32% while expenses decreased by 2.87%.

Budgetary Highlights

Over the course of the year, the School Board revised the School budget several times. These amendments fall into three categories:

- Supplemental appropriations and contingency transfers approved for unanticipated, yet necessary, expenses to provide for items necessary for the education program of this School.
- Changes made to reflect the wage increase and new hires throughout the year.
- Increases in appropriations, primarily by contingency transfer, to prevent budget overruns in the general fund.

There were no budget changes during the year.

Capital Asset Administration

By the end of FY25, the School had invested \$11,652,522 (net of depreciation/amortization) in a broad range of capital assets, including, land, construction in progress, buildings, various machinery and equipment. (See Table A-5.) This amount represents a net decrease (including additions and deductions) of \$302,179.

Table A-5
Flandreau School District No. 50-3
Capital Assets (Net of Depreciation)

	Governmental Activities		Business-Type Activities		Total Dollar Change	Total % Change
	2024	2025	2024	2025		
Land	\$ 339,432	\$ 339,432	\$ --	\$ --	\$ --	0.00%
Construction in progress	40,085	20,272	--	--	(19,813)	-49.43%
Buildings & Improvements	10,514,677	10,253,405	--	--	(261,272)	-2.48%
Machinery & Equipment	876,095	883,702	89,001	71,919	(9,475)	-0.98%
Library Books	95,411	83,792	--	--	(11,619)	-12.18%
Total Capital Assets	\$ 11,865,700	\$ 11,580,603	\$ 89,001	\$ 71,919	\$ (302,179)	-2.53%

Major capital outlay purchases in FY25 included the building remodels, a riser staging system, a washer, a dryer, an auto scrubber, and architect services.

Flandreau School District No. 50-3
Management Discussion and Analysis (MD&A)
June 30, 2025

Long-Term Debt

At year-end, the School had \$2,857,764 in general long-term obligations. This balance includes accrued sick leave payable. See individual balances as shown on Table A-6 below:

Table A-6
Flandreau School District No. 50-3
Outstanding Debt and Obligations

	Governmental Activities		Total Dollar Change	Total % Change
	2024	2025		
Capital Outlay Certificates	\$ 3,050,000	\$ 2,680,000	\$ (370,000)	-12.13%
Plus: Unamortized Premiums	192,533	168,466	(24,067)	-12.50%
Accrued Compensated Absences - Governmental Funds	5,912	9,298	3,386	57.27%
Total Outstanding Debt	\$ 3,248,445	\$ 2,857,764	\$ (390,681)	-12.03%

The school is liable for the repayment accrued sick leave payable to the various employees who have ten consecutive years or more of employment at the School District.

The School maintains an early retirement plan, which allows those meeting certain qualifications, to retire early and receive 75% of their last year's salary in one payment, paid in September of the following year. This plan allows the school to potentially reduce the overall program cost by hiring lower paid teachers to replace the higher paid teachers. At the end of FY 2025, the School had no staff members that elected the local early retirement option per policy.

Economic Factors and Next Year's Budgets and Rates

The School's current economic position has shown little change.

Enrollment is projected to fluctuate for the next several years. As a result, the District is currently reviewing the projected enrollments to maintain a balanced budget.

Contacting the School's Financial Management

This financial report is designed to provide our citizens, taxpayers, patrons, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional information, contact the Flandreau School District 50-3 Business Office, 600 West Community Drive, Flandreau, SD 57028.

Flandreau School District No. 50-3
 Statement of Net Position – Government-Wide
 June 30, 2025

	Primary Government		
	Governmental Activities		Business-Type Activities
			Total
Assets:			
Cash and cash equivalents	\$ 5,925,940	\$ 91,928	\$ 6,017,868
Accounts receivable	228,696	--	228,696
Taxes receivable	1,677,129	--	1,677,129
Inventories	--	203	203
Note receivable	134,826	--	134,826
Net pension asset	7,202	--	7,202
Capital assets:			
Land and construction in progress	359,704	--	359,704
Other capital assets, net of depreciation	<u>11,220,899</u>	<u>71,919</u>	<u>11,292,818</u>
Total Assets	<u>19,554,396</u>	<u>164,050</u>	<u>19,718,446</u>
Deferred Outflows of Resources:			
Pension-related deferred outflows	<u>1,454,627</u>	<u>--</u>	<u>1,454,627</u>
Total Deferred Outflows of Resources	<u>1,454,627</u>	<u>--</u>	<u>1,454,627</u>
Liabilities:			
Unearned revenue	--	34,497	34,497
Other current liabilities	<u>1,105,616</u>	<u>415</u>	<u>1,106,031</u>
Long-term liabilities:			
Due within one year	413,365	--	413,365
Due in more than one year	<u>2,444,399</u>	<u>--</u>	<u>2,444,399</u>
Total Liabilities	<u>3,963,380</u>	<u>34,912</u>	<u>3,998,292</u>
Deferred Inflows of Resources:			
Taxes levied for future periods	1,657,701	--	1,657,701
Pension related deferred inflows	<u>1,107,952</u>	<u>--</u>	<u>1,107,952</u>
Total Deferred Inflows of Resources	<u>2,765,653</u>	<u>--</u>	<u>2,765,653</u>
Net Position:			
Net investment in capital assets	8,732,137	71,919	8,804,056
Restricted for:			
Capital outlay	2,692,914	--	2,692,914
Special education	126,547	--	126,547
Debt service	217,162	--	217,162
SDRS pension purposes	353,877	--	353,877
Unrestricted	<u>2,157,353</u>	<u>57,219</u>	<u>2,214,572</u>
Total Net Position	<u>\$ 14,279,990</u>	<u>\$ 129,138</u>	<u>\$ 14,409,128</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3
 Statement of Activities – Government-Wide
 June 30, 2025

Functions/Programs	Expenses	Net (Expenses) Revenues and Changes in Net Position				Total	
		Program Revenues		Primary Government			
		Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-Type Activities		
Governmental Activities:							
Instruction	\$ 5,723,750	\$ --	\$ 550,618	\$ (5,173,132)	\$ --	\$ (5,173,132)	
Support services	4,663,098	14,777	90,481	(4,557,840)	--	(4,557,840)	
*Interest on long-term debt	70,578	--	--	(70,578)	--	(70,578)	
Cocurricular activities	465,244	32,731	--	(432,513)	--	(432,513)	
Total Governmental Activities	<u>10,922,670</u>	<u>47,508</u>	<u>641,099</u>	<u>(10,234,063)</u>	<u>--</u>	<u>(10,234,063)</u>	
Business-Type Activities:							
Food service	556,575	173,189	290,513	--	(92,873)	(92,873)	
Other enterprise	10,866	12,900	--	--	2,034	2,034	
Total Business Type Activities	<u>567,441</u>	<u>186,089</u>	<u>290,513</u>	<u>--</u>	<u>(90,839)</u>	<u>(90,839)</u>	
Total Primary Government	<u>\$ 11,490,111</u>	<u>\$ 233,597</u>	<u>\$ 931,612</u>	<u>(10,234,063)</u>	<u>(90,839)</u>	<u>(10,324,902)</u>	
General Revenues:							
Taxes:							
Property taxes		3,929,226		--		3,929,226	
Gross receipts taxes		82,768		--		82,768	
Revenue from State Sources:							
State aid		4,185,582		--		4,185,582	
Other		1,238,979		--		1,238,979	
Revenue from Federal Sources		361,844		--		361,844	
Unrestricted investment earnings		85,564		2,485		88,049	
Other general revenues		351,686		--		351,686	
Total General Revenues		<u>10,235,649</u>		2,485		<u>10,238,134</u>	
Change in Net Position		1,586		(88,354)		(86,768)	
Net Position - Beginning of Year		<u>14,278,404</u>		<u>217,492</u>		<u>14,495,896</u>	
Net Position - Ending of Year		<u>\$ 14,279,990</u>		<u>\$ 129,138</u>		<u>\$ 14,409,128</u>	

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3

Balance Sheet – Governmental Funds

June 30, 2025

	General	Capital Outlay	Special Education	Bond Redemption	Total Governmental Funds
Assets:					
Cash and cash equivalents	\$ 2,745,024	\$ 2,549,034	\$ 414,830	\$ 217,052	\$ 5,925,940
Taxes receivable -- current	559,939	712,237	385,525	--	1,657,701
Taxes receivable -- delinquent	9,754	6,192	3,372	110	19,428
Due from other governments	168,144	4,000	56,552	--	228,696
Notes receivable	--	134,826	--	--	134,826
Total Assets	<u>\$ 3,482,861</u>	<u>\$ 3,406,289</u>	<u>\$ 860,279</u>	<u>\$ 217,162</u>	<u>\$ 7,966,591</u>
Liabilities and Fund Balances:					
Liabilities:					
Accounts payable	\$ 49,591	\$ 1,138	\$ 227,356	\$ --	\$ 278,085
Contracts payable	571,686	--	98,125	--	669,811
Payroll deductions and withholding and employer matching payable	134,994	--	22,726	--	157,720
Total Liabilities	<u>756,271</u>	<u>1,138</u>	<u>348,207</u>	<u>--</u>	<u>1,105,616</u>
Deferred Inflows of Resources:					
Taxes levied for future period	559,939	712,237	385,525	--	1,657,701
Delinquent taxes not available	9,754	6,192	3,372	110	19,428
Total Deferred Inflows of Resources	<u>569,693</u>	<u>718,429</u>	<u>388,897</u>	<u>110</u>	<u>1,677,129</u>
Fund Balances:					
Restricted:					
For capital outlay	--	2,686,722	--	--	2,686,722
For special education	--	--	123,175	--	123,175
For debt service	--	--	--	217,052	217,052
Assigned - next year's budget	277,411	--	--	--	277,411
Unassigned	1,879,486	--	--	--	1,879,486
Total Fund Balances	<u>2,156,897</u>	<u>2,686,722</u>	<u>123,175</u>	<u>217,052</u>	<u>5,183,846</u>
Total Liabilities and Fund Balances	<u>\$ 3,482,861</u>	<u>\$ 3,406,289</u>	<u>\$ 860,279</u>	<u>\$ 217,162</u>	<u>\$ 7,966,591</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position
June 30, 2025

Total Fund Balances - Governmental Funds \$ 5,183,846

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds. 11,580,603

Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.

Capital Outlay Certificates	(2,848,466)
Accrued Leave	<u>(9,298)</u>
	(2,857,764)

Assets that are not available to pay for current period expenditures are deferred in the governmental funds. Assets at year end consist of:

Delinquent Property Taxes Receivable	19,428
Proportionate Share of Net Pension Asset	7,202

Pension related deferred inflows are components of non current liabilities and therefore are not reported in the funds. (1,107,952)

Pension related deferred outflows are components of non current assets and therefore are not reported in the funds. 1,454,627

Net Position - Governmental Activities \$ 14,279,990

Flandreau School District No. 50-3

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds June 30, 2025

	General	Capital Outlay	Special Education	Bond Redemption	Total Governmental Funds
Revenues:					
Revenue from Local Sources:					
Taxes:					
Ad valorem taxes	\$ 1,281,399	\$ 1,721,548	\$ 920,363	\$ --	\$ 3,923,310
Prior years' ad valorem taxes	12,131	8,290	4,405	51	24,877
Utility taxes	82,768	--	--	--	82,768
Penalties and interest on taxes	3,952	1,935	1,031	18	6,936
Earnings on investments and deposits	47,664	30,392	3,277	4,231	85,564
Cocurricular Activities:					
Admissions	24,117	--	--	--	24,117
Student organization memberships	1,640	--	--	--	1,640
Rentals	1,470	--	--	--	1,470
Other student activity income	5,504	--	--	--	5,504
Other Revenue from Local Sources:					
Rentals	3,100	--	--	--	3,100
Contributions and donations	16,050	--	--	--	16,050
Services provided other school districts	--	--	14,777	--	14,777
Charges for services	22,644	--	174,322	--	196,966
Other	42,960	--	--	--	42,960
Revenue from Intermediate Sources:					
County Sources:					
County apportionment	92,610	--	--	--	92,610
Revenue from State Sources:					
Grants-in-Aid:					
Unrestricted grants-in-aid	4,185,582	--	--	--	4,185,582
Restricted grants-in-aid	7,150	--	1,231,829	--	1,238,979
Revenue from Federal Sources:					
Grants-in-Aid:					
Unrestricted grants-in-aid received from federal government through the state	361,844	--	--	--	361,844
Restricted grants-in-aid received directly from federal government	61,529	--	28,952	--	90,481
Restricted grants-in-aid received from federal government through the state	308,603	86,900	155,115	--	550,618
Total Revenues	\$ 6,562,717	\$ 1,849,065	\$ 2,534,071	\$ 4,300	\$ 10,950,153

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3

Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds June 30, 2025 (Continued)

	General	Capital Outlay	Special Education	Bond Redemption	Total Governmental Funds
Expenditures					
Instructional Services:					
Regular Programs:					
Elementary	\$ 1,448,665	\$ 118,988	\$ --	\$ --	\$ 1,567,653
Middle/junior high	1,005,786	54,474	--	--	1,060,260
High school	982,560	136,659	--	--	1,119,219
Special Programs:					
Programs for special education	--	--	1,484,283	--	1,484,283
Educationally deprived	262,266	58,459	--	--	320,725
Support Services:					
Students:					
Attendance and social work	120,482	--	--	--	120,482
Guidance	138,791	--	--	--	138,791
Health	2,803	--	52,991	--	55,794
Psychological	--	--	95,944	--	95,944
Speech pathology	--	--	337,281	--	337,281
Student therapy services	--	--	213,373	--	213,373
Instructional Staff:					
Improvement of instruction	155,381	14,816	3,382	--	173,579
Educational media	264,602	91	--	--	264,693
General Administration:					
Board of education	58,923	--	--	--	58,923
Executive administration	174,720	7,179	--	--	181,899
School Administration:					
Office of the principal	465,169	698	--	--	465,867
Title I program administration	--	2,025	--	--	2,025
Other	1,960	--	--	--	1,960
Business:					
Fiscal services	197,548	10,902	--	--	208,450
Facilities acquisition and construction	--	89	--	--	89
Operation and maintenance of plant	996,004	244,797	--	--	1,240,801
Student transportation	282,262	48,684	--	--	330,946
Food services	16,599	--	--	--	16,599
Special Education:					
Administrative costs	--	--	136,364	--	136,364
Transportation costs	--	--	204,835	--	204,835
Debt Services	--	464,645	--	--	464,645
Cocurricular Activities:					
Male activities	56,781	9,401	--	--	66,182
Female activities	57,945	9,128	--	--	67,073
Transportation	61,274	--	--	--	61,274
Combined activities	124,370	12,098	--	--	136,468
Capital Outlay	--	196,711	--	--	196,711
Total Expenditures	<u>6,874,891</u>	<u>1,389,844</u>	<u>2,528,453</u>	<u>--</u>	<u>10,793,188</u>
Net Change in Fund Balances	(312,174)	459,221	5,618	4,300	156,965
Fund Balance, Beginning of Year	<u>2,469,071</u>	<u>2,227,501</u>	<u>117,557</u>	<u>212,752</u>	<u>5,026,881</u>
Fund Balance, End of Year	<u><u>\$ 2,156,897</u></u>	<u><u>\$ 2,686,722</u></u>	<u><u>\$ 123,175</u></u>	<u><u>\$ 217,052</u></u>	<u><u>\$ 5,183,846</u></u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities June 30, 2025

Net Change in Fund Balances - Total Governmental Funds	\$ 156,965
--	------------

Amounts reported for governmental activities in the statement of activities are different because:

This amount represents capital assets purchases which are reported as expenditures on the fund financial statements but increase assets on the government wide statements.

196,711

The amount represents the current year depreciation expense reported in the statement of activities which is not reported on the fund financials because it does not require the use of current financial resources.

(481,808)

Payment of principal on long-term debt is an expenditure in the governmental funds but the payment reduces long-term liabilities in the statement of net position

Capital Outlay Certificates	370,000
Premiums on Certificates	<u>24,067</u>
	394,067

The recognition of revenues in the governmental funds differ from the recognition in the governmental activities in the fact that revenue accruals in the fund financial statements require the amounts to be "available."

(25,897)

Governmental funds do not reflect the change in compensated absences liabilities but the Statement of Activities reflects the change in these accruals through expenses.

(3,386)

Changes in the pension related deferred outflows/inflows are direct components of pension liability (asset) and are not reflected in the governmental funds.

(235,066)

Change in net position of governmental activities	\$ <u>1,586</u>
---	-----------------

Flandreau School District No. 50-3
 Statement of Net Position – Proprietary Funds
 June 30, 2025

	Enterprise Funds		
	Food Service Fund	Other Enterprise Fund	Totals
Assets:			
Current Assets:			
Cash and cash equivalents	\$ 75,952	\$ 15,976	\$ 91,928
Inventory of donated food	203	--	203
Total Current Assets	<u>76,155</u>	<u>15,976</u>	<u>92,131</u>
Noncurrent Assets:			
Machinery and equipment - local funds	229,807	--	229,807
Less accumulated depreciation	(157,888)	--	(157,888)
Total Noncurrent Assets	<u>71,919</u>	<u>--</u>	<u>71,919</u>
Total Assets	<u><u>\$ 148,074</u></u>	<u><u>\$ 15,976</u></u>	<u><u>\$ 164,050</u></u>
Liabilities:			
Current Liabilities:			
Accounts payable	\$ --	\$ 415	\$ 415
Unearned revenue	34,497	--	34,497
Total Current Liabilities	<u>34,497</u>	<u>415</u>	<u>34,912</u>
Net Position:			
Net investment in capital assets	71,919	--	71,919
Unrestricted net position	41,658	15,561	57,219
Total Net Position	<u>\$ 113,577</u>	<u>\$ 15,561</u>	<u>\$ 129,138</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3
 Statement of Revenues, Expenses and Changes in Net Position – Proprietary Funds
 June 30, 2025

	Enterprise Funds		
	Food Service Fund	Other Enterprise Fund	Totals
Operating Revenue:			
Food Sales:			
Student	\$ 137,671	\$ --	\$ 137,671
Adult	7,983	--	7,983
A la carte	27,535	--	27,535
Other charges for goods and services	--	12,900	12,900
Total Operating Revenue	<u>173,189</u>	<u>12,900</u>	<u>186,089</u>
Operating Expenses:			
Salaries	33,578	8,672	42,250
Employee benefits	12,192	1,183	13,375
Purchased services	453,028	223	453,251
Supplies	2,475	788	3,263
Cost of sales - donated	35,404	--	35,404
Other	2,816	--	2,816
Depreciation	17,082	--	17,082
Total Operating Expenses	<u>556,575</u>	<u>10,866</u>	<u>567,441</u>
Operating Income(Loss)	<u>(383,386)</u>	<u>2,034</u>	<u>(381,352)</u>
Nonoperating Revenues/Expenses:			
Investment earnings	2,485	--	2,485
State grants	1,081	--	1,081
Federal grants	254,818	--	254,818
Donated food	34,614	--	34,614
Total Nonoperating Revenue/ (Expenses)	<u>292,998</u>	<u>--</u>	<u>292,998</u>
Change in Net Position	(90,388)	2,034	(88,354)
Net Position - Beginning of Year	203,965	13,527	217,492
Net Position - End of Year	<u>\$ 113,577</u>	<u>\$ 15,561</u>	<u>\$ 129,138</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3
 Statement of Cash Flows – Proprietary Funds
 June 30, 2025

	Enterprise Funds		
	Food Service Fund	Other Enterprise Fund	Totals
Cash Flows from Operating Activities:			
Cash receipts from customers	\$ 195,302	\$ 12,900	\$ 208,202
Cash payments to suppliers	(459,692)	(962)	(460,654)
Cash payments to employees	(45,770)	(9,855)	(55,625)
Net Cash Provided (Used) by Operating Activities	<u>(310,160)</u>	<u>2,083</u>	<u>(308,077)</u>
Cash Flows from Noncapital Financing Activities:			
Cash reimbursements - state	1,081	--	1,081
Cash reimbursements - federal	<u>254,817</u>	<u>--</u>	<u>254,817</u>
Net Cash Provided by Noncapital Financing Activities	<u>255,898</u>	<u>--</u>	<u>255,898</u>
Cash Flows from Investing Activities:			
Investment earnings	<u>2,485</u>	<u>--</u>	<u>2,485</u>
Net Cash Provided by Investing Activities	<u>2,485</u>	<u>--</u>	<u>2,485</u>
Net Change in Cash and Cash Equivalents	<u>(51,777)</u>	<u>2,083</u>	<u>(49,694)</u>
Cash and Cash Equivalents, Beginning of Year	<u>127,729</u>	<u>13,893</u>	<u>141,622</u>
Cash and Cash Equivalents, End of Year	<u>\$ 75,952</u>	<u>\$ 15,976</u>	<u>\$ 91,928</u>
Reconciliation of Operating (Loss) to Net Cash Provided (Used) by Operating Activities:			
Operating (Loss)	\$ (383,386)	\$ 2,034	\$ (381,352)
Adjustments to reconcile operating (loss) to Net Cash Provided (Used) by Operating Activities:			
Depreciation expense	17,082	--	17,082
Value of commodities used	35,404	--	35,404
Change in Assets and Liabilities:			
Accounts receivable	7,517	--	7,517
Deferred revenue	14,596	--	14,596
Accounts payable	<u>(1,373)</u>	<u>49</u>	<u>(1,324)</u>
Net Cash (Used) by Operating Activities:	<u>\$ (310,160)</u>	<u>\$ 2,083</u>	<u>\$ (308,077)</u>
Noncash Investing, Capital and Financing Activities			
Value of Commodities Received	<u>\$ 34,614</u>	<u>\$ --</u>	<u>\$ 34,614</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3
 Statement of Net Position – Fiduciary Funds
 June 30, 2025

	Private -Purpose Trust Funds	Custodial Funds
Assets:		
Cash and cash equivalents	\$ 501,159	\$ 45,538
Accounts receivable	--	221
 Total Assets	 <u>\$ 501,159</u>	 <u>\$ 45,759</u>
Liabilities:		
Amounts held for others	\$ --	\$ 45,759
Total Liabilities	--	45,759
 Net Position:		
Restricted for:		
Scholarships	430,810	--
Scholarships (Unrestricted)	70,349	--
 Total Liabilities and Net Position	 <u>\$ 501,159</u>	 <u>\$ 45,759</u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3
Statement of Changes in Net Position – Fiduciary Funds
June 30, 2025

	Private-Purpose Trust Funds
Additions:	
Contributions and donations	\$ 500
Interest	<u>41,742</u>
Total Additions	<u>42,242</u>
Deductions	
Trust deductions for scholarships awarded	<u>16,750</u>
Total Deductions	<u>16,750</u>
Change in Net Position	<u>25,492</u>
Net Position - Beginning	475,667
Net Position - Ending	<u><u>\$ 501,159</u></u>

The accompanying Notes to Financial Statements are an integral part of this financial statement.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies:

The accounting policies of the School District conform to generally accepted accounting principles applicable to government entities in the United States of America.

a. Financial Reporting Entity:

The reporting entity of Flandreau School District No. 50-3, consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

Component units are legally separate organizations for which the elected officials of the primary government are financially accountable. The School District is financially accountable if its Governing Board appoints a voting majority of another organization's governing body and it has the ability to impose its will on that organization, or there is a potential for that organization to provide specific financial benefits to, or impose specific financial burdens on, the School District (primary government). The School District may also be financially accountable for another organization if that organization is fiscally dependent on the School District. The School District has no component units.

The School District participates in a cooperative service unit with several other School Districts. See detailed note entitled "Joint Ventures" for specific disclosures. Joint Ventures do not meet the criteria for inclusion in the financial reporting entity as a component unit but are discussed in these notes because of the nature of their relationship with the School District.

b. Government-Wide and Fund Financial Statements:

Government-Wide Financial Statements:

The Statement of Net Position and the Statement of Activities display information about the reporting entity as a whole. They include all funds of the reporting entity except for fiduciary funds.

These statements distinguish between the governmental and business-type activities of the School District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties for goods and services.

The Statement of Net Position reports all financial and capital resources, in a net position form (assets and deferred outflows of resources minus liabilities and deferred inflows of resources equal net position). Net Position is displayed in three components, as applicable, net investment in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the School District and for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function.

Program revenues include (a) charges paid by recipients of goods and services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenues, and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary, and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the School District or it meets the following criteria:

1. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type, and
2. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined, or
3. Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

The funds of the School District financial reporting entity are described below within their respective fund types:

Governmental Funds:

General Fund – A fund established by South Dakota Codified Laws (SDCL) 13-16-16 to meet all the general operational costs of the School District, excluding the capital outlay fund and special education fund expenditures. The General Fund is always a major fund.

Special Revenue Fund Types – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

Capital Outlay Fund: A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by property taxes. This is a major fund.

Special Education Fund: A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the District. This fund is financed by grants and property taxes. This is a major fund.

Debt Service Funds – Debt service funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

The Bond Redemption Fund – A fund established by SDCL 13-16-13 to account for the proceeds of a special property tax restricted to use for the payment of principal and interest on general obligation bonded debt. The Bond Redemption Fund is the only debt service fund maintained by the School District. This is a major fund.

Proprietary Funds:

Enterprise Funds – Enterprise funds may be used to report any activity for which a fee is charged to external users for goods and services. Activities are required to be reported as enterprise funds if any one of the following criteria is met:

1. The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity. Debt that is secured by a pledge of net revenues from fees and charges and the full faith and credit of a related primary government or component unit—even if that government is not expected to make any payments—is not payable solely from fees and charges of the activity. (Some debt may be secured, in part, by a portion of its own proceeds but should be considered as payable “solely” from the revenues of the activity.)
2. Laws or regulations require that the activity’s costs of providing services, including capital costs (such as depreciation or debt service), be recovered with fees and charges, rather than with taxes or similar revenues.
3. The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

Food Service Fund: A fund used to record financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

Other Enterprise Fund: an enterprise fund maintained by the School District for the benefit of students. This fund is financed by user charges. This is a major fund.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

Fiduciary Funds:

Fiduciary Funds consist of the following sub-categories and are never considered to be major funds:

Private Purpose Trust Funds – Private Purpose Trust Funds are used to account for all other trust arrangements under which principal and income benefit individuals, private organizations, or other governments. The School District maintains the following private-purpose trust funds:

The Wm & Olive Jellife Scholarship Fund, The Fuller Scholarship Fund, The Rice Scholarship Fund, the Bechen Scholarship Fund, The Rusch Scholarship Fund, the Dakota Layers Scholarship Fund, The FFA Scholarship Fund, The F A Wittern Scholarship Fund, The General School Scholarship Fund, The Masonic Scholarship Fund, Gordon Jones Scholarship Fund, The Vernon and Elizabeth Lee Scholarship Fund, and Sutton-Ackerman Scholarship Fund.

They are used for the purpose of providing scholarships to students.

Custodial Funds – Custodial funds are used to report fiduciary activities that are not required to be reported in pension (and other employee benefit) trust funds, investment trust funds, or private-purpose trust funds. The district maintains custodial funds to hold assets as an agent in a trustee capacity for various classes, clubs, and so on.

c. Measurement Focus and Basis of Accounting:

Measurement focus is a term used to describe “how” transactions are recorded within the various financial statements. Basis of accounting refers to “when” revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

Measurement Focus:

Government-Wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements:

In the fund financial statements, the “current financial resources” measurement focus and the modified accrual basis of accounting are applied to governmental funds while the “economic resources” measurement focus and the accrual basis of accounting are applied to the proprietary and fiduciary funds.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

Basis of Accounting:

Government-Wide Financial Statements:

In the government-wide Statement of Net Position and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

Fund Financial Statements:

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. "Available" means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period for the School District is 60 days. The revenues which are accrued at June 30, 2025 are due from other governments for grants and taxes.

Under the modified accrual basis of accounting, receivables may be measurable but not available. "Available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Unavailable revenues, where asset recognition criteria have been met, but for which revenue recognition criteria have not been met, are reported as a deferred inflow of resources.

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary and fiduciary funds are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred.

d. Interfund Eliminations and Reclassifications:

Government-Wide Financial Statements:

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified, as follows:

1. In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

e. Deposits and Investments:

For the purpose of financial reporting, “cash and cash equivalents” includes all demand and savings accounts and certificates of deposit or short-term investments with a term to maturity at date of acquisition of three months or less. Investments in open-end mutual fund shares, or similar investments in external investment pools, are also considered to be cash equivalents.

f. Capital Assets:

Capital assets include land, buildings, machinery and equipment, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

Government-Wide Financial Statements:

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at the acquisition value on the date donated. Reported cost values include ancillary charges necessary to place the asset into its intended location and condition for use. Subsequent to initial capitalization, improvements or betterments that are significant, and which extend the useful life of a capital asset are also capitalized.

For governmental activities capital assets, construction-period interest is not capitalized, in accordance with USGAAP. For capital assets used in business-type activities/proprietary fund's operations, construction period interest is not capitalized in accordance with USGAAP.

The total June 30, 2025 balance of capital assets for governmental activities includes approximately less than two percent for which the costs were determined by estimates of the original costs. These estimated original costs were established by appraisals of deflated current replacement cost. The total June 30, 2025 balance of capital assets for business-type activities are all valued at original cost.

Depreciation/amortization of all exhaustible capital assets is recorded as an allocated expense in the government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Position.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts), depreciation/amortization methods and estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

	Capitalization Threshold	Depreciation/ Amortization Method	Estimated Useful Life
Land*	ALL	--	--
Buildings & Improvements	\$ 15,000	Straight-line	5-50 years
Library books	5,000	Straight-line	5-50 years
Equipment (governmental activities)	5,000	Straight-line	5-50 years
Equipment (proprietary funds)	1,000	Straight-line	10 years

*Land is an inexhaustible capital asset and is not depreciated/amortized.

Fund Financial Statements:

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

g. Long-Term Liabilities:

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities consist of compensated absences and capital outlay certificates payable.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources) and payments of principal and interest are reported as expenditures when they become due. The accounting for proprietary fund long-term debt is the accrual basis, the same in the fund statements as it is in the government-wide statements.

h. Cash and Cash Equivalents:

The School District pools its cash resources for depositing and investing purposes. Accordingly, the enterprise funds have access to their cash resources on demand. Accordingly, all reported enterprise fund deposit and investment balances are considered to be cash equivalents for the purpose of the Statement of Cash Flows.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

i. Deferred Outflows/Inflows of Resources:

In addition to assets, the statement of financial position reports a separate section for deferred outflows of resources. Deferred outflows of resources represent consumption of net position that applies to a future period or periods. These items will not be recognized as an outflow of resources until the applicable future period.

In addition to liabilities, the statement of financial position reports a separate section for deferred inflows of resources. Deferred inflows of resources represent acquisitions of net position that applies to a future period or periods. These items will not be recognized as an inflow of resources until the applicable future period.

j. Program Revenues:

In the government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the School District's taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

1. Charges for services – These arise from charges to customers, applicants, or others who purchase, use or directly benefit from the goods, services, or privileges provided, or are otherwise directly affected by the services.
2. Program-specific operating grants and contributions – These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
3. Program-specific capital grants and contributions – These arise from mandatory and voluntary nonexchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

k. Proprietary Funds Revenue and Expense Classifications:

In the proprietary fund's Statement of Activities, revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

I. Equity Classifications:

Government-Wide Financial Statements:

Equity is classified as Net Position and is displayed in three components:

1. Net Investment in Capital Assets – Consists of capital assets, including restricted capital assets, net of accumulated depreciation (if applicable) and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
2. Restricted Net Position – Consists of net position with constraints placed on their use either by (a) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (b) law through constitutional provisions or enabling legislation.
3. Unrestricted Net Position – All other net position that do not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements:

Governmental fund equity is classified as fund balance, and may distinguish between Nonspendable, Restricted, Committed, Assigned or Unassigned components. Proprietary fund equity is classified the same as in the government-wide financial statements. Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity is reported as restricted net position.

m. Application of Net Position:

It is the School District’s policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

n. Fund Balance Classification Policies and Procedures:

In accordance with Government Accounting Standards Board (GASB) No. 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School District classifies governmental fund balances as follows:

- Nonspendable – includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.
- Restricted – includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

- Committed – includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision-making authority and does not lapse at year-end.
- Assigned – includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted nor committed. Fund Balance may be assigned by the School Board.
- Unassigned – includes positive fund balance within the General Fund which has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The School District uses restricted/committed amounts first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the Government would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

The Government does not have a formal minimum fund balance policy.

The purpose of each major special revenue fund and revenue source is listed below:

Major Special Revenue Fund	Revenue Source
Capital Outlay Fund	Taxes
Special Education Fund	Taxes

o. Use of Estimates:

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

p. Pensions:

For purposes of measuring the net pension liability (asset), deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense (revenue), information about the fiduciary net position of the South Dakota Retirement System (SDRS) and additions to/deletions from SDRS's fiduciary net position have been determined on the same basis as they are reported by SDRS. School District contributions and net pension liability (asset) are recognized on an accrual basis of accounting.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

q. Leases:

The School District does not have any leases. If the School District had any leases, it would recognize a lease liability and an intangible right-to-use lease asset (lease asset) in the government-wide financial statements. The School District recognizes lease liabilities with an initial, individual value of \$45,000 or more.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the School District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The School District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the School District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancelable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the School District is reasonably certain to exercise.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

r. Subscription-Based Information Technology Arrangements:

The School District has not entered into subscription-based information technology arrangements (SBITAs) with vendors to use vendor-provided information technology. The School District recognizes a subscription liability and an intangible right-to-use subscription asset (subscription asset) in the government-wide financial statements if this should happen. The School District recognizes subscription liabilities with an initial, individual value of \$45,000 or more.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

1. Summary of Significant Accounting Policies: (Continued)

At the commencement of a subscription, the School District initially measures the subscription liability at the present value of payments expected to be made during the subscription term. Subsequently, the subscription liability is reduced by the principal portion of the subscription payments made. The subscription asset is initially measured as the initial amount of the subscription liability, adjusted for subscription payments made at or before the subscription commencement date, plus certain initial implementation costs. Subsequently, the subscription asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to subscription include how the School District determines (1) the discount rate it uses to discount the expected subscription payments to present value, (2) subscription term, and (3) subscription payments.

- The School District uses the interest rate charged by the vendor as the discount rate. When the interest rate charged by the vendor is not provided, the School District generally uses its estimated incremental borrowing rate as the discount rate for subscriptions.
- The subscription term included the noncancelable period of the subscription. Subscription payments included in the measurement of the subscription liability are composed of fixed payments and purchase option price that the School District is reasonably certain to exercise.

The School District monitors changes in circumstances that would require a remeasurement of its subscription and will remeasure the subscription asset and liability if certain changes occur that are expected to significantly affect the amount of the subscription liability.

Subscription assets are reported with other capital assets and subscription liabilities are reported with long-term debt on the statement of net position.

2. Deposits and Investments, Credit Risk, Concentrations of Credit Risk and Interest Rate Risk:

The School District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits – The School District's deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1 and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA.

In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank's public debt rating which may not be less than "AA" or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

2. Deposits and Investments, Credit Risk, Concentrations of Credit Risk and Interest Rate Risk: (Continued)

Investments – In general, SDCL 4-5-6 permits school funds to be invested in (a) securities of the United States and securities guaranteed by the United States government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a); or in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) and repurchase agreements described in (b). Also, SDCL 4-5-9 requires that investments shall be in the physical custody of the political subdivision or may be deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent.

As of June 30, 2025, the School District had \$1,979,956 fair value invested in External Investment Pools, SDFIT – Government Cash Reserves. These are unrated.

The South Dakota Public Fund Investment Trust (SDFIT) is an external investment pool created for South Dakota local government investing purposes. It is regulated by a nine member board with representation from municipalities, school districts and counties. The net asset value of the SDFIT money market account (GCR) is kept at one dollar per share by adjusting the rate of return on a daily basis. Earnings are credited to each account on a monthly basis.

Interest Rate Risk – The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Credit Risk – State law limits eligible investments for the School District, as discussed above. The School District has no investment policy that would further limit its investment choices.

Concentrations of Credit Risk – The School District places no limit on the amount that may be invested in any one issuer.

Assignment of Investment Income – State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The School District's policy is to credit all income from investments to the fund making the investment.

3. Inventory:

Inventory held for consumption is stated at cost. Inventory for resale is valued at the lower of cost or market. The cost valuation method is the first in, first out method. Donated commodities are valued at estimated market value based on the USDA price list at date of receipt.

In the government-wide financial statements and in the enterprise fund financial statements, inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

3. Inventory: (Continued)

In the governmental fund financial statements, inventories consist of expendable supplies held for consumption. The cost is recorded as an expenditure at the time individual inventory items are consumed. Reported inventories are equally offset by Nonspendable Fund Balance which indicates that they do not constitute “available spendable resources” even though they are a component of net current assets. No material inventories were on hand at June 30, 2025.

4. Property Tax:

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, and become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The county bills and collects the School District's taxes and remits them to the School District.

School District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable, which is not intended to be used to finance the current year's appropriations and therefore are not susceptible to accrual, has been reported as deferred revenue in both the fund financial statements and the government-wide financial statements. Additionally, in the fund financial statements, revenue from the property taxes may be limited by any amount not collected during the current fiscal period or within the “availability period.”

5. Receivables and Payables:

Receivables and payables are not aggregated in these financial statements. The School District expects all receivables to be collected within one year. No allowance for estimated uncollectibles have been established, as the District believes all receivables are collectible.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

6. Changes in Capital Assets:

A summary of changes in capital assets for the fiscal year ended June 30, 2025 is as follows:

	<u>6/30/2024</u>			<u>6/30/2025</u>
	<u>Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance</u>
Governmental Activities:				
Capital assets, not being depreciated/amortized:				
Land	\$ 339,432	\$ --	\$ --	\$ 339,432
Construction in progress	40,085	110,276	130,089	20,272
Total capital assets not being depreciated	<u>379,517</u>	<u>110,276</u>	<u>130,089</u>	<u>359,704</u>
Capital assets being depreciated/amortized:				
Buildings & Improvements	16,212,890	130,089	--	16,342,979
Machinery & Equipment	1,764,870	73,019	--	1,837,889
Library Books	487,284	13,416	--	500,700
Total capital assets being depreciated/amortized	<u>18,465,044</u>	<u>216,524</u>	<u>--</u>	<u>18,681,568</u>
Less accumulated depreciation/amortization for:				
Buildings & Improvements	5,698,213	391,361	--	6,089,574
Machinery & Equipment	888,775	65,412	--	954,187
Library Books	391,873	25,035	--	416,908
Total accumulated depreciation/amortized	<u>6,978,861</u>	<u>481,808</u>	<u>--</u>	<u>7,460,669</u>
Total capital assets being depreciated/amortized, net	<u>11,486,183</u>	<u>(265,284)</u>	<u>--</u>	<u>11,220,899</u>
Net Capital Assets	<u><u>\$ 11,865,700</u></u>	<u><u>\$ (155,008)</u></u>	<u><u>\$ 130,089</u></u>	<u><u>\$ 11,580,603</u></u>

Depreciation/amortization expense was charged to functions as follows:

Instruction	\$ 171,610
Support services	175,951
Co-curricular activities	134,247
Total Depreciation/Amortization Expense	<u><u>\$ 481,808</u></u>

	<u>6/30/2024</u>	<u>Increases</u>	<u>Decreases</u>	<u>6/30/2025</u>
Business-Type Activities:				
Capital assets, being depreciated:				
Equipment	\$ 229,807	\$ --	\$ --	\$ 229,807
Less accumulated depreciation for:				
Less: Accumulated Depreciation	<u>140,806</u>	<u>17,082</u>	<u>--</u>	<u>157,888</u>
Total capital assets being depreciated, net	<u><u>\$ 89,001</u></u>	<u><u>\$ (17,082)</u></u>	<u><u>\$ --</u></u>	<u><u>\$ 71,919</u></u>

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

6. Changes in Capital Assets: (Continued)

Depreciation expense was charged to functions as follows:

Business-type activities:	
Food service	\$ <u>17,082</u>

Construction work in progress at June 30, 2025 is comprised of the following:

Project Name	Project Authorization	Through 6/30/2025	Committed
High School Gym Reroof	\$ <u>123,220</u>	\$ <u>20,272</u>	\$ <u>102,948</u>

7. Long-Term Liabilities:

A summary of the changes in long-term liabilities for the year ended June 30, 2025 is as follows:

	6/30/2024	Increase	Decrease	6/30/2025	Due Within One Year
Governmental Activities:					
Capital Outlay Certificates	\$ 3,050,000	\$ --	\$ 370,000	\$ 2,680,000	\$ 380,000
Plus: Unamortized Premiums	<u>192,533</u>	<u>--</u>	<u>24,067</u>	<u>168,466</u>	<u>24,067</u>
	<u>3,242,533</u>	<u>--</u>	<u>394,067</u>	<u>2,848,466</u>	<u>404,067</u>
Other Liabilities:					
Compensated Absences	<u>5,912</u>	<u>9,298</u>	<u>5,912</u>	<u>9,298</u>	<u>9,298</u>
Total Long-Term Liabilities	<u>\$ 3,248,445</u>	<u>\$ 9,298</u>	<u>\$ 399,979</u>	<u>\$ 2,857,764</u>	<u>\$ 413,365</u>

Compensated absences for governmental activities typically have been liquidated from the General Fund.

Debt payable at June 30, 2025 is comprised of the following:

Flandreau School District No 50-3 Capital Outlay Certificates, Series 2022	During March 2022, the School District entered into an agreement to receive Capital Outlay Certificate Bonds in the amount of \$3,405,000. These bonds have a varying interest rate of 3 to 4% assessed. Final payment is June 2032. The Capital Outlay Fund makes payment on this debt.	\$ 2,680,000
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Compensated Absences –

Payable from the fund to which payroll expenditures are charged

\$ 9,298

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

7. Long-Term Liabilities: (Continued)

The annual requirements to amortize the Capital Outlay Certificate and Premium outstanding as of June 30, 2025 are as follows:

Year Ending June 30,	Capital Outlay Certificates and Premiums	
	Principal	Interest
2026	\$ 404,067	\$ 82,650
2027	414,067	69,150
2028	429,067	53,250
2029	439,067	38,925
2030	374,067	27,450
2033-2037	788,131	22,350
Totals	\$ 2,848,466	\$ 293,775

8. Notes Receivable:

Notes Receivable at June 30, 2025 is comprised of the following:

Flandreau School District No 50-3 Note Receivable - Booster Club	During September 2022, the School District entered into an agreement with the Booster Club to purchase two video boards for \$224,826. This note has an interest rate of 0% assessed. Final payment is August 2027. The Capital Outlay Fund receives payments on this receivable.	\$ 134,826
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The annual requirements to amortize the Note Receivable outstanding as of June 30, 2025 are as follows:

Year Ending June 30,	Note Receivable	
	Principal	Interest
2026	\$ 45,000	\$ --
2027	45,000	--
2028	44,826	--
Totals	\$ 134,826	\$ --

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

9. Violations of Finance-Related Legal and Contractual Provisions:

The School District is prohibited by statutes from spending in excess of appropriated amounts and/or estimated fund balance available at the fund level. The Special Education Fund for the 2025 fiscal year was budgeted to spend \$2,453,732, but the School District spent \$56,879 more than the budgeted amount. The School District plans to monitor these budgets closely in the future and to supplement as necessary to prevent the recurrence of this violation.

10. Restricted Net Position:

Restricted Net Position for the year ended June 30, 2025 was as follows:

Purpose	Restricted By	Amount
Major Purposes:		
Capital Outlay	Law	\$ 2,692,914
Special Education	Law	126,547
Debt Service	Debt Covenant	217,162
SDRS Pension Purposes	Law	353,877
Total		<u>\$ 3,390,500</u>

11. Pension Plan:

a. Plan Information:

All employees, working more than 20 hours per week during the school year, participate in the South Dakota Retirement System (SDRS). SDRS is a hybrid defined benefit plan designed with several defined contribution plan type provisions and is administered by SDRS to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability, and survivor benefits. Authority for establishing, administering and amending plan provisions are found in SDCL 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at <http://sdrs.sd.gov/publications.aspx> or by writing to the SDRS, P.O. Box 1098, Pierre, SD 57501-1098 or by calling (605)773-3731.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

11. Pension Plan: (Continued)

b. Benefits Provided:

SDRS has three different classes of employees, Class A general members, Class B public safety and judicial members, Class C Cement Plant Retirement Fund members, and Class D Department of Labor and Regulation members.

Members That were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundations members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit. An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85 or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirements that do not meet the above criteria may be payable at a reduced level. Class a and B eligible spouses of Foundation members will receive a 60 percent joint survivor benefit when the member dies.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60 percent joint and survivor benefit, or a 100 percent joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5 percent of compensation funded by part of the employer contribution. VRAs will receive investment earning based on investment returns.

Legislation enacted in 2017 established the current COLA process. At each valuation date:

- Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to long-term inflation assumption of 2.25%.
- If the fair value of assets is greater or equal to the baseline actuarial accrued liabilities, the COLA will be:
 - The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than 3.5%.
- If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:
 - The increase in the 3rd quarter CPI-W, no less than 0.5% and no greater than a restricted maximum such that, that if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater or equal to the accrued liabilities.

Legislation enacted in 2021 reduced the minimum COLA from 0.5 percent to 0.0 percent.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

11. Pension Plan: (Continued)

All benefits except those depending on the Member's Accumulated Contributions are annually increased by the Cost-of-Living Adjustments.

c. Contributions:

Per SDCL 3-12, contribution requirements of the active employees and participating employers are established and may be amended by the SDRS Board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6.0% of salary; Class B Judicial Members, 9.0% of salary; and Class B Public Safety Members, 8.0% of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. State statute also requires the employer to make an additional contribution in the amount of 6.2% for any compensation exceeding the maximum taxable amount for social security for general employees only. The School District's share of contributions to the SDRS for the years ended June 30, 2025, 2024, and 2023, equal to required contributions each year, were as follows:

Year	Amount
2025	\$ 313,397
2024	299,708
2023	283,702

d. Pension Liabilities (Assets), Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions:

At June 30, 2024, SDRS is 100.0% funded and accordingly has a net pension asset. The proportionate shares of the components of the net pension asset of South Dakota Retirement System, for the School District as of the measurement period ending June 30, 2024 and reported by the School District as of June 30, 2025 are as follows:

Proportionate share of pension benefits	\$ 26,541,526
Less proportionate share of net pension restricted for pension benefits	26,548,728
Proportionate share of net pension (asset)	<u>\$ (7,202)</u>

At June 30, 2025, the School District reported an asset of (\$7,202) for its proportionate share of the net pension (asset). The net pension (asset) was measured as of June 30, 2024 and the total pension (asset) used to calculate the net pension (asset) was based on a projection of the School District's share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2024, the School District's proportion was 0.17791300%, which is a decrease of 0.0054020% from its proportion measured as of June 30, 2023.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

11. Pension Plan: (Continued)

For the year ended June 30, 2025, the School District recognized pension expense of \$235,066. At June 30, 2025, the School District reported deferred outflows of resources and deferred inflows resources related to pension from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ 666,898	\$ --
Changes in assumption	118,738	905,086
Net difference between projected and actual earnings on pension plan investments	271,276	--
Changes in proportion and difference between district contributions and proportionate share of contributions	84,317	202,866
District contributions subsequent to the measurement date	<u>313,398</u>	--
Total	<u>\$ 1,454,627</u>	<u>\$ 1,107,952</u>

\$313,397 reported as deferred outflow of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2026. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

Year Ended	
June 30,	
2026	\$ (255,978)
2027	310,014
2028	17,797
2029	22,365
Total	<u>\$ 94,198</u>

e. Actuarial Assumptions:

The total pension liability (asset) in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary Increases	Graded by years of service, from 7.66% at entry to 3.15% after 25 years of service
Discount Rate	6.50% net of plan investment expense. This is composed of an average inflation rate of 2.50% and real returns of 4.00%
Future COLAs	1.71%

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

11. Pension Plan: (Continued)

Mortality Rates:

All mortality rates based on Pub-2010 amount-weighted mortality tables, projected generationally with improvement scale MP-2020.

Active and Terminated Vested Members:

Teachers, Certified Regents, and Judicial: PubT-2010
Other Class a Members: PubG-2010
Public Safety Members: PubS-2010

Retired Members:

Teachers, Certified Regents, and Judicial Retirees: PubT-2010, 108% of rates above age 65
Other Class a Retirees: PubG-2010, 93% of rates through age 74, increasing by 2% per year until 111% of rates at age 83 and above
Public Safety Retirees: PubS-2010, 102% of rates at all ages

Beneficiaries

PubG-2010 contingent survivor mortality table

Disabled Members:

Public Safety: PubS-2010 disabled member mortality table
Others: PubG-2010 disabled member mortality table

The actuarial assumptions used in the June 30, 2024 valuation were based on results of an actuarial experience study for the period of July 1, 2016 to June 30, 2023.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.) The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

11. Pension Plan: (Continued)

Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2024 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Public Equity	56.3%	3.6%
Investment Grade Debt	22.8%	2.3%
High Yield Debt	7.0%	2.8%
Real Estate	12.0%	4.0%
Cash	1.9%	0.8%
Total	<u>100%</u>	

f. Discount Rate:

The discount rate used to measure the total pension (asset) was 6.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that matching employer contributions from will be made at rates equal to the member rate. Based on these assumptions, the pension plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability(asset).

g. Sensitivity of Liability (Asset) to Changes in the Discount Rate:

The following presents the School District's proportionate share of net pension (asset) calculated using the discount rate of 6.50%, as well as what the School's proportionate share of the net pension (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (5.50%) or 1-percentage point higher (7.50%) than the current rate:

	Current		
	1% Decrease	Discount Rate	1% Increase
District's proportionate share of the net pension (asset)	\$ 3,659,603	\$ (7,202)	\$ (3,007,790)

h. Pension Plan Fiduciary Net Position:

Detailed information about the plan's fiduciary net position is available in the separately issued SDRS financial report.

i. Payables to the Pension Plan:

No payables were reported to the defined benefit plan at end of year.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

12. Joint Ventures:

The School District participates in the Prairie Lakes Educational Cooperative, a cooperative service unit (co-op) formed for the purpose of providing education services to the member school districts. The members of the co-op and their relative percentage participation in co-op are as follows.

<u>District</u>	<u>Percentage</u>
Baltic School District No. 49-1	8%
Chester Area School District No. 39-1	6%
Colman-Egan School District No. 50-5	4%
Dell Rapids School District No. 49-3	17%
Flandreau School District No. 50-3	21%
Garretson School District No. 49-4	7%
Howard School District No. 48-3	6%
Madison Central School District No. 39-2	16%
Tri-Valley School District No. 49-6	15%

The co-op's governing board is composed of one school board member representative from each member school district. The board is responsible for adopting the co-op's budget and setting service fees at a level adequate to fund the adopted budget. The school district retains no equity in the Net Position of the co-op, but does have a responsibility to fund deficits of the co-op in proportion to the relative participation described above. Separate financial statements for this joint venture are available from the Prairie Lakes Educational Cooperative.

At June 30, 2025, this joint venture had the following:

	<u>June 30, 2025</u>
Total Assets	\$ 127,641
Total Liabilities	\$ 65,767
Total Net Position	\$ 61,874

13. Risk Management:

The school district is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the period ended June 30, 2025, the school district managed its risks as follows:

Employee Health Insurance

The School District purchases health insurance for its employees from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Flandreau School District No. 50-3

Notes to the Financial Statements

June 30, 2025

13. Risk Management: (Continued)

Liability Insurance

The school district purchases liability insurance for risks related to torts; theft of, or damage to property; and errors and omissions of public officials, injuries to employees and natural disasters from a commercial insurance carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Worker's Compensation

The School District purchases liability insurance for worker's compensation from a commercial carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Unemployment Benefits

The School District provides coverage for unemployment benefits by paying into the Unemployment Compensation Fund established by state law and managed by the State of South Dakota.

During the year ended June 30, 2025, no claims for unemployment benefits were paid. At June 30, 2025, no claims had been filed for unemployment benefits and none are anticipated in the next fiscal year.

14. Flandreau School District Education Foundation:

The Flandreau School District Education Foundation is a nonprofit organization formed April 30, 1999 by members of the community to accept contributions to be used for the benefit of the School. The Foundation is a Component Unit of the Primary Government, but is not reported as a Component Unit due to the following:

The Foundation had no assets at June 30, 2025. However, the organization will continue to exist, in case donations are made in the future. The Foundation's Board of Directors is made up of members of the School Board.

15. Subsequent Events:

Subsequent events have been evaluated through the date of the independent auditor's report which is the date the financial statements were available to be issued.

Required Supplementary Information

Flandreau School District No. 50-3

Required Supplementary Information – Budgetary Comparison Schedule – General Fund – Budgetary Basis
June 30, 2025

	Budgeted Amounts		Actual Amounts	Variance with Final Budget		
	Original	Final				
Revenues:						
Revenue from Local Sources:						
Taxes:						
Ad valorem taxes	\$ 1,200,068	\$ 1,200,068	\$ 1,281,399	\$ 81,331		
Prior years' ad valorem taxes	18,000	18,000	12,131	(5,869)		
Utility taxes	83,000	83,000	82,768	(232)		
Penalties and interest on taxes	6,500	6,500	3,952	(2,548)		
Earnings on Investments and Deposits	30,000	30,000	33,425	3,425		
Cocurricular Activities:						
Admissions	22,000	22,000	24,117	2,117		
Student organization memberships	2,500	2,500	1,640	(860)		
Rentals	1,500	1,500	1,470	(30)		
Other student activity income	12,800	12,800	5,504	(7,296)		
Other Revenue from Local Sources:						
Rentals	2,400	2,400	3,100	700		
Contributions and donations	15,000	15,000	16,050	1,050		
Charges for services	20,000	20,000	22,644	2,644		
Other	52,000	52,000	42,960	(9,040)		
Revenue from Intermediate Sources:						
County Sources:						
County apportionment	110,000	110,000	92,610	(17,390)		
Revenue from State Sources:						
Grants-in-Aid:						
Unrestricted grants-in-aid	4,086,239	4,086,239	4,185,582	99,343		
Restricted grants-in-aid	5,000	5,000	7,150	2,150		
Revenue from Federal Sources:						
Grants-in-Aid:						
Restricted grants-in-aid received directly from federal government	62,089	62,089	61,529	(560)		
Restricted grants-in-aid received from federal government through the state	329,888	329,888	308,603	(21,285)		
Total Revenues	<u>\$ 6,058,984</u>	<u>\$ 6,058,984</u>	<u>\$ 6,186,634</u>	<u>\$ 127,650</u>		

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

Flandreau School District No. 50-3

Required Supplementary Information – Budgetary Comparison Schedule – General Fund – Budgetary Basis
June 30, 2025 (Continued)

	Budgeted Amounts		Actual Amounts	Variance with Final Budget Positive (Negative)		
	Original	Final				
Expenditures:						
Instructional Services:						
Regular Programs:						
Elementary	\$ 1,409,688	\$ 1,409,688	\$ 1,448,665	\$ (38,977)		
Middle/junior high	948,861	948,861	1,005,786	(56,925)		
High school	1,107,540	1,107,540	982,560	124,980		
Special Programs:						
Educationally deprived	256,038	256,038	262,266	(6,228)		
Support Services:						
Students:						
Attendance and social work	121,323	121,323	120,482	841		
Guidance	134,347	134,347	138,791	(4,444)		
Health	10,100	10,100	2,803	7,297		
Instructional Staff:						
Improvement of instruction	114,440	114,440	155,381	(40,941)		
Educational media	263,776	263,776	264,602	(826)		
General Administration:						
Board of education	73,550	73,550	58,923	14,627		
Executive administration	181,255	181,255	174,720	6,535		
School Administration:						
Office of the principal	473,174	473,174	465,169	8,005		
Other	3,000	3,000	1,960	1,040		
Business:						
Fiscal services	196,589	196,589	197,548	(959)		
Operation and maintenance of plant	993,263	993,263	996,004	(2,741)		
Student transportation	285,000	285,000	282,262	2,738		
Food service	16,000	16,000	16,599	(599)		
Cocurricular Activities:						
Male activities	79,755	79,755	56,781	22,974		
Female activities	63,551	63,551	57,945	5,606		
Transportation	67,500	67,500	61,274	6,226		
Combined activities	109,186	109,186	124,370	(15,184)		
Contingency	25,000	25,000	--	25,000		
Total Expenditures	<u>6,932,936</u>	<u>6,932,936</u>	<u>6,874,891</u>	<u>58,045</u>		
Excess of Revenues Over Expenditures	<u>(873,952)</u>	<u>(873,952)</u>	<u>(688,257)</u>	<u>185,695</u>		
Other Financing Sources						
Operating transfers in	873,952	873,952	--	(873,952)		
Total Other Financing Sources	<u>873,952</u>	<u>873,952</u>	<u>--</u>	<u>(873,952)</u>		
Net Change in Fund Balances	--	--	(688,257)	(688,257)		
Fund Balance, Beginning of Year	1,842,283	1,842,283	1,842,283	--		
Fund Balance, Ending of Year	<u>\$ 1,842,283</u>	<u>\$ 1,842,283</u>	<u>\$ 1,154,026</u>	<u>\$ (688,257)</u>		

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

Flandreau School District No. 50-3

Required Supplementary Information – Budgetary Comparison Schedule – Capital Outlay Fund – Budgetary Basis June 30, 2025

	Budgeted Amounts		Actual Amounts	Variance with Final Budget Positive (Negative)		
	Original	Final				
Revenues:						
Revenue from Local Sources:						
Taxes:						
Ad valorem taxes	\$ 1,771,400	\$ 1,771,400	\$ 1,721,548	\$ (49,852)		
Prior years' ad valorem taxes	10,000	10,000	8,290	(1,710)		
Penalties and interest on taxes	750	750	1,935	1,185		
Earnings on Investments & Deposits	70,000	70,000	30,392	(39,608)		
Revenue from Federal Sources:						
Grants-in-Aid:						
Restricted grants-in-aid received from federal government through the state	133,417	133,417	86,900	(46,517)		
Total Revenues	<u>1,985,567</u>	<u>1,985,567</u>	<u>1,849,065</u>	<u>(136,502)</u>		
Expenditures:						
Instructional Services:						
Regular Programs:						
Elementary	169,181	169,181	118,988	50,193		
Middle/junior high	121,406	121,406	61,962	59,444		
High school	223,981	223,981	144,148	79,833		
Special Programs:						
Educationally deprived	54,670	54,670	58,459	(3,789)		
Support Services:						
Instructional Staff:						
Improvement of instruction	14,500	14,500	14,816	(316)		
Educational media	15,500	15,500	13,507	1,993		
General Administration:						
Executive administration	5,000	5,000	7,179	(2,179)		
Office of the principal	700	700	698	2		
Title I program administration	3,000	3,000	2,025	975		
Business:						
Fiscal services	11,300	11,300	10,902	398		
Facilities acquisition and construction	--	--	116,186	(116,186)		
Operation and maintenance of plant	496,129	496,129	290,918	205,211		
Student transportation	46,500	46,500	48,684	(2,184)		
Debt Services	465,400	465,400	464,645	755		
Cocurricular Activities:						
Male activities	7,500	7,500	9,401	(1,901)		
Female activities	18,000	18,000	15,228	2,772		
Combined activities	32,800	32,800	12,098	20,702		
Total Expenditures	<u>1,685,567</u>	<u>1,685,567</u>	<u>1,389,844</u>	<u>295,723</u>		
Excess of Revenue Over (Under) Expenditures	<u>300,000</u>	<u>300,000</u>	<u>459,221</u>	<u>159,221</u>		
Other Financing Sources (Uses)						
Transfers out	(300,000)	(300,000)	--	300,000		
Total Other Financing Sources (Uses)	<u>(300,000)</u>	<u>(300,000)</u>	<u>--</u>	<u>300,000</u>		
Net Change in Fund Balances	--	--	459,221	459,221		
Fund Balance, Beginning of Year	<u>2,227,501</u>	<u>2,227,501</u>	<u>2,227,501</u>	<u>--</u>		
Fund Balance, Ending of Year	<u>\$ 2,227,501</u>	<u>\$ 2,227,501</u>	<u>\$ 2,686,722</u>	<u>\$ 459,221</u>		

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

Flandreau School District No. 50-3
Required Supplementary Information – Budgetary Comparison
Schedule – Special Education Fund – Budgetary Basis
June 30, 2025

	Budgeted Amounts		Actual Amounts	Variance with Final Budget		
	Original	Final				
Revenues:						
Revenue from Local Sources:						
Taxes:						
Ad valorem taxes	\$ 757,588	\$ 757,588	\$ 920,363	\$ 162,775		
Prior years' ad valorem taxes	10,000	10,000	4,405	(5,595)		
Penalties and interest on taxes	1,700	1,700	1,031	(669)		
Earnings on investments & deposits	2,500	2,500	3,277	777		
Other Revenue from Local Sources:						
Services provided other school districts	8,000	8,000	14,777	6,777		
Charges for services	11,500	11,500	174,322	162,822		
Revenue from State Sources:						
Grants-in-Aid:						
Restricted grants-in-aid	1,437,681	1,437,681	1,231,829	(205,852)		
Revenue from Federal Sources:						
Grants-in-Aid:						
Unrestricted grants-in-aid received directly from the federal government	32,000	32,000	28,952	(3,048)		
Restricted grants-in-aid received from federal government through the state	192,763	192,763	155,115	(37,648)		
Total Revenues	<u>2,453,732</u>	<u>2,453,732</u>	<u>2,534,071</u>	<u>80,339</u>		
Expenditures						
Instructional Services:						
Special Programs:						
Programs for Special Education	1,489,598	1,489,598	1,484,283	5,315		
Support Services:						
Students:						
Health	21,000	21,000	52,991	(31,991)		
Psychological	90,000	90,000	95,944	(5,944)		
Speech pathology	338,480	338,480	337,281	1,199		
Student therapy services	211,842	211,842	213,373	(1,531)		
Instructional Staff:						
Improvement of instruction	4,000	4,000	3,382	618		
Special Education:						
Administrative costs	146,762	146,762	136,364	10,398		
Transportation costs	152,050	152,050	204,835	(52,785)		
Total Expenditures	<u>2,453,732</u>	<u>2,453,732</u>	<u>2,528,453</u>	<u>(74,721)</u>		
Net Change in Fund Balance	--	--	5,618	5,618		
Fund Balance, Beginning of Year	117,557	117,557	117,557	--		
Fund Balance, End of Year	<u>\$ 117,557</u>	<u>\$ 117,557</u>	<u>\$ 123,175</u>	<u>\$ 5,618</u>		

The accompanying Notes to Required Supplementary Information are an integral part of these financial statements.

Flandreau School District No. 50-3
Notes to the Required Supplementary Information
June 30, 2025

1. Basis of Presentation:

The School District followed these procedures in establishing the budgetary data reflected in the financial statements:

- a) Prior to the first regular board meeting in May of each year the board causes to be prepared a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General.
- b) The proposed budget is considered by the board at the first regular meeting held in the month of May of each year.
- c) The proposed budget is published for public review no later than July 15 each year.
- d) Public hearings are held to solicit taxpayer input prior to the approval of the budget.
- e) Before October 1 of each year, the board must approve the budget for the ensuing fiscal year for each fund, except fiduciary funds.
- f) After adoption by the school board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted, except as indicated in letter h.
- g) A line item for contingencies may be included in the annual budget. Such a line item may not exceed 5 percent of the total school district budget and may be transferred by resolution of the board to any other budget category, except for capital outlay, that is deemed insufficient during the year. No amount of expenditures may be charged directly to the contingency line item in the budget.
- h) If it is determined, during the year, that sufficient amounts have not been budgeted, state statute allows the adoption of supplemental budgets when moneys are available to increase legal spending authority.
 - i) Unexpended appropriations lapse at year-end unless encumbered by resolution of the board.
 - j) Formal budgetary integration is employed as a management control device during the year for the General Fund and each major special revenue fund.
 - k) Budgets for the General Fund and each major special revenue fund are adopted on a basis consistent with generally accepted accounting principles (GAAP).
 - l) The following reconciles the USGAAP Basis fund balance to the Budgetary Basis fund balance:

Flandreau School District No. 50-3
Notes to the Required Supplementary Information
June 30, 2025 (Continued)

	Year Ended <u>6/30/2025</u>
<u>General Fund:</u>	
USGAAP Basis Fund Balance	\$ 2,156,897
Reconciling Items:	
Impact Aid Fund Balance	<u>(1,002,871)</u>
Budgetary Basis Fund Balance	<u><u>\$ 1,154,026</u></u>

2. GAAP/ Budgetary Accounting Basis Differences:

The financial statements prepared in conformity with USGAAP present capital outlay expenditure information in a separate category of expenditures. Under the budgetary basis of accounting, capital outlay expenditures are reported within the function to which they relate. For example, the purchase of a new school bus would be reported as a capital outlay expenditure on the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances, however in the Budgetary RSI Schedule, the purchase of a school bus would be reported as an expenditure of the Support Services-Business/Pupil Transportation function of government, along with all other current Pupil Transportation related expenditures.

The budgetary basis comparison schedule for the General Fund includes only the budgeted amounts for the General Fund and does not include any amounts for the blended Impact Aid Fund.

Flandreau School District No. 50-3

Schedule of the Proportionate Share of the Net Pension Liability (Asset) South Dakota Retirement System

Fiscal Year	District's Proportion of the Net Pension Liability/Asset	District's Proportionate Share of the Net Pension Liability/(Asset)		District's Covered Payroll	District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability (Asset)
2025	0.177913%	\$ (7,202)	\$ 4,995,133	0.14%	100.00%	
2024	0.183315%	\$ (17,892)	\$ 4,728,369	0.38%	100.10%	
2023	0.073564%	\$ (6,952)	\$ 4,485,584	0.15%	100.10%	
2022	0.197192%	\$ (1,510,153)	\$ 4,442,961	33.99%	105.52%	
2021	0.188372%	\$ (8,181)	\$ 4,121,823	0.20%	100.04%	
2020	0.1844654%	\$ (19,568)	\$ 3,926,115	0.50%	100.09%	
2019	0.181565%	\$ (4,235)	\$ 3,774,556	0.11%	100.02%	
2018	0.175169%	\$ (15,897)	\$ 3,559,045	0.45%	100.10%	
2017	0.171311%	\$ 578,670	\$ 3,257,454	17.76%	96.89%	
2016	0.167511%	\$ (710,464)	\$ 3,058,271	23.23%	104.10%	

Note: The information disclosed for each fiscal year is reported as the measurement date of the collective net pension liability (asset) which is June 30 of the preceding year.

Flandreau School District No. 50-3
 Schedule of the School District Contributions South Dakota Retirement System

Fiscal Year	Contractually Required Contribution	Contributions in Relation to the Contractually Required Contribution	Contribution Deficiency (Excess)		Covered Payroll		Contributions as a Percentage of Covered Payroll
			(Excess)				
2025	\$ 313,397	\$ 313,397	\$ --	\$ --	\$ 5,223,283		6.00%
2024	\$ 299,708	\$ 299,708	\$ --	\$ --	\$ 4,995,133		6.00%
2023	\$ 283,702	\$ 283,702	\$ --	\$ --	\$ 4,728,369		6.00%
2022	\$ 269,135	\$ 269,135	\$ --	\$ --	\$ 4,485,584		6.00%
2021	\$ 266,578	\$ 266,578	\$ --	\$ --	\$ 4,442,961		6.00%
2020	\$ 247,103	\$ 247,103	\$ --	\$ --	\$ 4,121,823		5.99%
2019	\$ 235,567	\$ 235,567	\$ --	\$ --	\$ 3,926,115		6.00%
2018	\$ 226,474	\$ 226,474	\$ --	\$ --	\$ 3,774,556		6.00%
2017	\$ 213,544	\$ 213,544	\$ --	\$ --	\$ 3,559,045		6.00%
2016	\$ 195,448	\$ 195,448	\$ --	\$ --	\$ 3,257,454		6.00%

Flandreau School District No. 50-3

Schedule of the Proportionate Share of the Net Pension Liability (Asset) and Schedule of Pension Contributions For the Year Ended June 30, 2025

Changes from Prior Valuation

The June 30, 2024, Actuarial Valuation reflects no changes to the plan provisions or actuarial methods and one change to the actuarial assumptions from the June 30, 2023, Actuarial Valuation.

The details of the changes since the last valuation are as follows.

Benefit Provision Changes

During the 2024 Legislative Session no significant SDRS benefit changes were made.

Actuarial Assumption Changes

The SDRS COLA equals the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0% and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%.

As of June 30, 2023, the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (2.25%) was less than 100% and the July 2024 SDRS COLA was limited to a restricted maximum of 1.91%. For the June 30, 2023, Actuarial Valuation, future COLAs were assumed to equal the restricted maximum COLA assumption of 1.91%.

As of June 30, 2024, the FVFR assuming future COLAs equal to the baseline COLA assumption of 2.25% is again less than 100% and the July 2025 SDRS COLA is limited to a restricted maximum of 1.71%. The July 2025 SDRS COLA will equal inflation, between 0% and 1.71%. For this June 30, 2024, Actuarial Valuation, future COLAs were assumed to equal the restricted maximum COLA of 1.71%.

Actuarial assumptions are reviewed for reasonability annually and reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2027, Actuarial Valuation and any recommended changes approved by the Board of Trustees are anticipated to be first implemented in the June 30, 2027 Actuarial Valuation.

Actuarial Method Changes

No changes in actuarial methods were made since the prior valuation.

Supplementary Information

Flandreau School District No. 50-3
Schedule of Expenditures of Federal Awards
June 30, 2025

<u>Federal Grantor/Pass-Through Grantor/ Program or Cluster Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass-Through Entity Identifying Number</u>	<u>Federal Expenditures</u>
U.S. Department of Agriculture:			
Pass through the S.D Department of Education			
Child Nutrition Cluster:			
Non-Cash Assistance (Commodities):			
National School Lunch Program	10.555	NSLP-50003-25	\$35,402
Cash Assistance:			
School Breakfast Program (Note 3)	10.553	NSLP-50003-25	44,435
National School Lunch Program (Note 3)	10.555	NSLP-50003-25	210,383
Other Programs:			
Fresh Fruit and Vegetable Program	10.582	FFVP-50003-25	<u>19,415</u>
Total Child Nutrition Cluster			<u>309,635</u>
Total U.S. Department of Agriculture			<u>309,635</u>
U.S. Department of Education:			
Direct Program			
Impact Aid (Title VIII of ESEA)	84.041	NA	28,952
Indian Education - Grants to Local Educational Agencies	84.060	NA	<u>61,529</u>
Total Direct Program-US Department of Education			<u>90,481</u>
Pass through the S.D. Department of Education:			
Title I Grants to Local Educational Agencies (Note 4)	84.010	TIA-50003-25	283,074
Supporting Effective Instruction State Grant	84.367	TIIA-50003-25	47,304
School Support and Academic Enrichment Grants	84.424	TIVA-50003-25	17,829
American Rescue Plan Elementary and Secondary School Emergency Relief	84.425U	ESSERIIIG-50003-21	<u>27,881</u>
Special Education Cluster:			
Special Education Grants to States (IDEA, Part B)	84.027	611-50003-25	146,942
Special Education - Preschool Grants (IDEA Preschool)	84.173	619-50003-25	<u>8,173</u>
Total Special Education Cluster			<u>155,115</u>
Total U.S. Department of Education			<u>621,684</u>
Grand Total			<u>\$ 931,319</u>

Flandreau School District No. 50-3
Schedule of Expenditures of Federal Awards
June 30, 2025 (Continued)

1. Basis of Presentation:

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal award activity of Flandreau School District No. 50-3 under programs of the federal government for the year ended June 30, 2025. The information in this schedule is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Because the schedule presents only a selected portion of the operations of Flandreau School District No. 50-3, it is not intended to and does not present the financial position, changes in net position, or cash flows of Flandreau School District No. 50-3.

2. Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School District has elected to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

3. Federal Reimbursements:

Federal reimbursements are not based upon specific expenditures. Therefore, the amounts reported here represent cash received rather than federal expenditures.

4. Major Federal Financial Assistance Program:

This represents a Major Federal Financial Assistance Program.